

Whalesong

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Students blitz regents, lawmakers on tuition costs

Regents let fees go up anyway during their Juneau meeting; increase about \$2 per credit hour

By Anita Patterson
Whalesong Reporter

In recent meetings with the University of Alaska Board of Regents, student leaders from around the state expressed their opposition to proposed tuition increases as well as their concern over budget cuts by the legislature, and the loss of academic programs in the university system.

In conjunction with their regular meeting Feb. 18-20, the Board of Regents held its 13th Annual Student Legislative Conference at downtown Juneau's Baranof Hotel where they discussed the University of Alaska's budget for the 1998-1999 academic year.

The regents are endeavoring to convince the legislature to increase university funding and have requested a budget of \$171.1 million, an increase of \$6.8 million (a 4.1 percent increase over the 1998 budget). This is the minimum amount they consider necessary if they are to maintain the university's essential programs and services, which includes well-maintained facilities, quality faculty and staff, and adequate library resources.

With statistics revealing that tuition fees have increased by more than 60 percent in the past 10 years, student representatives from all over Alaska attended the conference where they had the opportunity to express their objection to a tuition increase to the regents.

"No more tuition raises. We were sent

here by our students and we have to listen to them and this is what they want," said Grace Wilson-Lauden, student body president at the Matanuska-Susitna campus.

"Why support the university if you are not getting the services that you want, when they are in fact getting worse," said James Stagg, a student representative from Anchorage. "Students are tired of not getting anything. Ultimately, what I am saying is, if they ignore what I am saying, then they are ignoring 13,000 students."

"This could result in pushing students out of state and preventing others from going to the university who cannot afford high tuition costs," said Steve Nuss, a student representative from Fairbanks. "We understand the financial situation we are in and that we could face the deterioration of courses if funding isn't met."

Marie Scholle, Chair of the UA system Governance Council expressed her opposition to the tuition raise in the University of Alaska, Governance Report of Feb. 1998. "We should be exporting Alaska's oil resources, not exporting the future of Alaska's children," she said.

Annette Nelson-Wright, student regent and coalition spokesperson, said of the tuition increase. "The Coalition of Student Leaders recognizes the need for increased revenues

to support the university, but does not believe that the burden should be borne by the students this year."

It was clear that a tuition increase was not a desirable solution to meet financial shortfalls. However, the regents were faced with a serious dilemma. "If we don't raise tuition fees we are going to lose funding and student programs," said regent Lew Williams. "Students should be the first group in the state to support the increase, to protect the education they value so much." He referred to tuition rates in other states, "Tuition fees are no higher in other states. State benefits are higher in Alaska than other states. So students can't claim any great student hardship. We are turning to students because other areas of funding are just not there. We need to do everything we can to protect and maintain the quality of the university."

Tuition Increase by Default

On the last afternoon of their three-day meeting in Juneau, the regents resolved not to take action. Therefore, under regents policy, tuition prices for the 1998-1999 academic year automatically defaulted to the Higher Education Price Index (HFPI), whereby tuition for the following academic year will be increased

by 3.1 percent, or about \$2 per credit hour.

Despite their appeals to prevent the tuition increase, student representatives were aware of the predicament the regents were confronted with.

"It was a tough call because either you pay more tuition which will offset what some of these budget cuts are doing, or you can pay less tuition and get more programs cut. It's not a good solution," said Rosie Gilbert, student body president at UAS. "The regents have always been pretty supportive of students in the past. They are always interested in what we have to say which is really encouraging."

Chronicle Story Outlines Problem

The threat of further cuts to the university budget has alarmed students, faculty and staff alike. According to the Chronicle of Higher Education "The university system's current general fund appropriation of \$164 million is 2 percent less than it was in the previous fiscal year, when it was down 1 percent from the year before. The university system got fewer dollars from the state this year than it did in 1986."

The Chronicle story was pessimistic about

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Once an out-of-control '80's rock star, Eddie Money now travels the road with his wife and five kids.

By Amber Lee
Whalesong Reporter

A line stretched down the street in the cold night air in front of the ANB hall where everyone stood waiting to see what was called "one of the biggest concerts to come to Juneau," when Eddie Money came into town, Friday, Feb. 27.

as "...a regular parent. I'm up at 6 a.m. every morning," he says.

But don't let this family-man image fool you, Money carried an energy onto the stage on Friday, that only follows a huge star. The crowd waited impatiently for him to come on stage. "Eddie! Eddie!" they all screamed in unison, and as he walked onto the stage

Shakin' with the Money Man

Full of energy and proud to be juggling his life as a rock star, father and husband, Money was excited to return to Alaska. "We're going to rock and roll the place," he promised. And he made good on his promise as his music echoed through the packed ANB hall.

In a previous trip to Alaska, Money performed with some Russian bands in a concert to benefit Aleutian Island fisherman. One of the Russian musicians talked to Money about rumors of the fall of the Berlin wall. "Musicians know everything," explained Money. Money consequently wrote *Peace In Our Time*, which coincided with the fall of the Berlin Wall and became an enormous hit.

Although Money had never been to Juneau, he was excited to get up to Alaska "...to breath some clean air," said Money, who makes his home in Southern California with his wife, Laurie, and five children.

The once out of control rock and roll star has found a new happiness in his life as a father and husband. "I've had success, money, fame and power for a long time, but nothing gets me higher than the relationship I have with my wife and my children," Money says in his biography. Although it's easy to imagine the life of a famous rock star as all glitz, Money describes himself

and began to sing a barrage of chart-topping songs, *Baby Hold On*, *Take Me Home Tonight*, *Peace In Our Time*..., it was easy to see that although he tries to portray himself as "just a regular guy", Eddie Money is a legendary artist.

"People forget how many hits I have," said Money. As he sang his first song of the night, *Two Tickets to Paradise*, the crowd began to sing and move with the music and never sat through the entire performance. Fans stood on their chairs to get a good glimpse of the man who they have heard on radio and seen on TV countless number of times.

There was one new group of fans that Money has formed that were not allowed into the concert (without a legal parent or guardian over the age of 21.) Money has sided with the vast Disney Empire and sings the theme song for the hit cartoon *The Quack Pack*. "Kids always come up to me and say 'Mr. Money are you going to sing *The Quack Pack*?'," says Money, but that's one hit that he won't sing on his tour.

But if cartoon ducks just don't appeal to you, and you'd really like to hear some of his new music, Money released a new album called *Shakin' with the Money Man*. This new collection of music is a celebration of his career as a rock star. "I've been rocking and rolling for 20 years," says Money. According to Money, critics have compared the album to U2's *Rattle and Hum*. It's a collection of some live versions of previously released hits, along with some new music. One of the new singles, *If We Ever Get Out of This Place*, was co-written by Paul Stanley of Kiss.

Juneauites came out of the woodwork to hear the old and new hits of Eddie Money. Over 640 people attended the event, which was sponsored by BCM productions, Hoochi's Sport's Pub, KSUP and the Travelodge. BCM Productions are largely responsible for coordinating the event, and they plan to bring to Juneau many more like it.

The concert was a great success. Juneauites received a long-awaited dose of live rock and roll from the man whose love of music, fans and concerts has sold 12 million records worldwide.

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Campus Briefs

UA faculty ratify agreement

Members of the United Academics this week approved a three-year tentative contract agreement with the University of Alaska administration.

After mailed ballots were counted Tuesday, 87 percent of those who voted supported the new agreement.

Regents had an emergency meeting scheduled for Thursday during the Whalesong's deadline. Early indications were that regents would approve the tentative agreement which covers such issues as performance evaluation, tenure workload,

salaries and benefits. About 700 UA faculty around the state would be covered under the new contract.

"This is a historic event," said Larry Weiss, President of United Academics and Associate Professor of Sociology, in a statement issued by the union Wednesday. "It denotes a critical milestone on the path toward redressing the balance between faculty and the administration over the fate of the University of Alaska, the quality of education the faculty are able to offer here, and the conditions under which we work."

Special Egan Library hours during break

In observance of spring break, the Egan Library will be open on a limited basis:

March 7 & 8 CLOSED
March 9 - 13 8:30 a.m. - 5:00 p.m.
March 14 CLOSED
March 15 1:00 p.m. - 8:00 p.m.

Regular hours will resume on March 16th.

Letters to the Editor

Dear Editor,

On February 12, Governor Tony Knowles introduced a bill that proposes giving Alaska's top high school students a scholarship to pursue higher education at any University of Alaska campus. I believe this is a great idea for several reasons.

Some students who might choose to leave the state to attend college elsewhere would think twice before leaving. Students will work hard and strive to make that ten percent cut.

But above all, this proposal is an investment in our human capital. In the long run, it will help build and improve the UA system. If you support this idea, please let your legislator know today.

Sincerely,

Senator Johnny Ellis
Anchorage, District H

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Viewpoint

Thinking with a new perspective

By Brenda Shrum
Whalesong Columnist

Every so often, a somewhat obscure, upper-level, philosophy course is offered at UAS that's called Ethics. Hardly anyone takes it and frankly, many students think, why bother? After all, say many liberal arts students, anyone within the BLA program is forced to slog through a philosophy requirement, PHIL 201, entitled Introduction to Philosophy.

"It's so boring," I heard one student say about philosophy.

"You don't even have to go to class, he doesn't even know if you're there," said another.

"It's so dry."

"I got an A and I never read word one out of the book."

Or, the best one yet, "Why do we have to read what these philosophers wrote directly?"

Indeed, why read what a bunch of old dead guys thought? Isn't philosophy just an ancient history course? Isn't Ethics just one person's sense of morality that they hope to impose on others? What is it about philosophy and ethics that makes it interminably dull for some, makes others very angry, or intensely fascinating to still others?

I signed up for Intro to Philosophy about seven years ago. I had just started back to college, again (I am on the fifteen-year plan with my bachelor degree), and was trying to whittle away at a couple of requirements. I sat dutifully in class a couple of evenings a week, trying to catch a clue as to what the instructor's lectures were about. He had us read stuffy old philosophers who spoke in English, but frankly, it was Greek to me. I would read the words and understand them individually, but I could not grasp many of the concepts. I asked questions in an attempt to understand, but it sounded to me like the instructor just repeated himself. I chalked him up as a lame teacher (sorry, Jack), who probably didn't know the stuff be-

yond some teacher's manual and therefore could not possibly explain these convoluted concepts in his own words.

I resigned myself to daydreaming, which was easy as I was five months pregnant. Miniature feet thrashed around almost on cue the moment class started, and I was easily amused. I eventually dropped the class on the pretense of medical complications due to pregnancy, but really I lamed out due to lack of interest.

"By now, many of you are rolling your eyes and telling me to just go ahead and find that place where dreams reside and stay there. But for me, it changed the way I perceive my dreams and what they mean to me."

There was another reason. I was mad that I didn't get it. I'm pretty smart and if I don't get it, I thought, then there can't be much to get. And yet, these were the great names—Plato, Socrates, Aristotle. These guys were over my head and I just didn't want to admit it. As another equally intelligent classmate put it, "If I can't understand it, it must not be good writing." I could wholeheartedly agree.

Then, a year ago, I signed up for PHIL 201 again. Same teacher, same material, same lectures. The funny thing was that this time I was literally on the edge of my seat. I listened mesmerized at the ideas presented by classical philosophers and wondered in awe of minds capable of such great thinking. I remember, for example, one simple question posed to me by the instructor after class, "Where do dreams reside?" We acknowl-

edge that there are such things as dream, therefore they exist, but where? In the subconscious mind, we may say, but where is the mind? Most of us feel it is in our head, but we cannot open our heads up and examine the contents to find these dreams. We may use instruments to see neurons firing away, but we can't see Aunt Bessie baking pie or the hideous monster gouging out our eyeballs in the gray mush inside our skulls.

By now, many of you are rolling your eyes and telling me to just go ahead and find that place where dreams reside and stay there. But for me, it changed the way I perceive my dreams and what they mean to me. Beautiful, wondrous moments happen in my dreams at times, and now, instead of waking up wishing the dream wouldn't end, I feel grateful I was there, wherever "there" is. It may sound irrelevant to you, as it did my husband. I tried to talk to him about it and he said, "What are you talking about? I am not in my dreams, I am asleep." But, whether he follows my meaning or not, this is one seemingly simple concept that has profoundly changed my way of thinking as a direct result of having ideas introduced to me.

Perhaps one of the most astonishing concepts to me was that I was taught to think the way that I do. I thought that thoughts were inborn, the essence of who we are, written in stone, so to speak. Sure, we are taught a great deal of information in our lives that can influence what we believe, but I didn't realize that our society utilizes its own unique way of thinking, and that these thoughts had an origin somewhere. Call me ignorant, because I was. The ramification of this realization was that I was forced to examine all my beliefs, things I took for granted that all human beings must certainly believe as I did, things like freedom, democracy, equality, creativity, and individualism. I am not saying I no longer believe in

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Expand your cultural horizons overseas

By Elizabeth Schelle
UAS International Studies Coordinator

Windy Winsenberg is a BLA, Social Science major who is spending this spring semester in Sweden. Here are a few of her thoughts upon entering a new culture from recent e-mail messages...

"I wanted to write and let you know that I made it to Sweden all right. I am living in a corridor with two other Americans, four Swedes, a Frenchman, a German, and an Englishman. I think it is a very good mix and we all seem to get along well together. My class is interesting, but I am having trouble adjusting to taking only one class at a time. I am so used to running from class to class and then off to work, that it seems like I have too much spare time here."

I am the only student who has not met my "fadder," so I am figuring things out on my own. We try to go everywhere in pairs so we can help each other out and we thought it would be best until we determine how safe it is here. It seems safe but we want to make sure. All the international students stick together so it is not just Americans going off by themselves."

It is the little things that we accomplish by ourselves that totally make our day. One day taking the right bus to and from a department store made us so happy. There were two of us who had not really used the buses very much so we were trying to find our way around. We felt so stupid asking people if we were on the right bus. And we kept asking older people who did not understand our English. They tried to help us as much as they could but we know they were thinking "stupid Americans." So by the end of the night we were laughing hysterically at ourselves because we knew how

dumb we must have seemed.

My class is very interesting... Once a week we watch a film that deals with some aspect of culture and conflict between cultures. We have watched Zorba the Greek, A Class Divided, and One Flew Over the Cuckoo's Nest. We break into small groups the following day and talk about the film and how it applies to culture. They tried to create groups that represent all the different cultures in the class. It is quite interesting to see how opinions differ based on the culture that people are raised under."

One group made up of all Europeans thought that the film A Class Divided was fictitious. They did not understand the concept of racism or why we have to teach children to view people who are different as being the same as us."

After our test on the 28th, we will begin the next class which is about intercultural interactions. It focuses more on how the cultures work together or don't work together. The third class is combined with one and two and focuses on methods of sociological field work. When these are finished in the end of April, we break into groups and go out "in the field" to do research on any thing that we can relate to culture. We finish with a 50-page paper tying everything we learned in with our research."

Well, this has turned into a rather long description of my class so I will save my 'Getting lost in Stockholm story for later.'"

Now it's your turn for a cross-cultural experience!

For students (and faculty and staff!) who would like to consider a short-term experience this summer, we have language study opportunities available to you through the

Northwest Council on Study Abroad (NCSA) programs. For the Spanish site you need a minimum of a full year of college-level Spanish. The French language site is available to all levels, including beginners.

We also have term or full year opportunities through NCSA for next fall, spring, and/or summer in Siena, Italy; Macerata, Italy; London, England; and Vienna, Austria.

These are great opportunities to expand your education — think about it!

Summer '98 Language Programs:

Oviedo, Spain

Summer: 4-week July session in Gijón or 4-week August session in Oviedo which focus exclusively on intensive Spanish instruction.

"Away from the traditional tourist routes and breaking with stereotypic images of Spain, the Principality of Asturias, home to the city of Oviedo, is one of the most beautiful and important autonomous regions of the country. Populated since prehistoric times, influenced by Celtic and Roman culture, and protected by the Cantabrian Mountains, Asturias remained a haven for much of Iberian culture for centuries, developing the unique Pre-Romanesque architectural style that crystallized the values of the emerging Christian society much earlier than in the rest of Europe. Thus, no region of the country better embodies both the pre-Moorish past and the European Spain than Asturias. . . Just 21 miles from the coast, Oviedo is the gateway to great scenery...and beaches...the city has an impressive old town center, fine

museums...and an active cultural life, featuring concerts, opera, theater and exhibitions. It makes an excellent location for students wishing to perfect their Spanish language skills as there are few English-speaking visitors."

Cost: \$2,450 per session and it includes:

- * Placement exam
- * On-site orientation
- * Tuition and fees at the University of Oviedo
- * Lodging and meals
- * Course materials
- * Medical and accident insurance.

NOTE: Most forms of financial aid for which you are currently eligible may be applied toward the cost of the program.

Angers, France

Spring: February 3 - June 6
Summer: July 2 - 26, or July 28 - August 23

Language courses range from 21 hours a week (depending on your level) to 25 hours a week. Options include: Civilization, Literature, and Business French.

"Angers has been described as a 'bright and radiant city' and is located in the western portion of the Loire Valley between the Maine and Loire rivers. Within its white walls are some of the most beautiful and prolific gardens in France, as well as the oldest and largest collection of medieval tapestries in the world, which hang in the 13th century Chateau d'Angers. The arts

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Fix-up classes starting this month

Students looking for a little help with a special project or who need to get something fixed around the house can check out a series of new classes getting underway later this month.

"Most of these classes are for people looking for a bit more independence in their lives," according to Associate Dean Gary Bowen in statement by the Chancellor's office. "People who want to be able to do things for themselves instead of being completely dependent on others."

Some of the classes include deck building and design, and home maintenance. Other courses are more career-oriented and range from construction site training to prepare students for employment in the industry, to refrigeration and air conditioning operations and repair. Training in arc welding, marine technology, and wooden boat repairs that focus on replacing flanks, electrolysis, caulking, and finishing is also offered.

For information about UAS career education classes call 465-8770. Registration is now available at the Marine Technology building near Harris Harbor or at the UAS Auke Lake campus.

If she can sing, then it's a Wonder!

UAS student Wonder Russell tries on the glass slippers when she performs in the lead role in the upcoming production of "Cinderella" by the Juneau Lyric Opera.

"I've been a shower singer," said Russell, who was worried when she first auditioned. But she has "no problem" singing now.

She is just one of several UAS students, faculty and staff working on the musical that is being produced in conjunction with the Juneau Symphony. Joyce Perry Moore, who teaches private voice at UAS, is directing the play. The assistant director is student Melissa

Nell. Mel Flood, a retired associate professor of music who teaches part-time, is directing the symphony. Steve Tada, Facilities Planning and Construction, is symphony concert master and first violin. Robin Walz, assistant professor of history, plays cello.

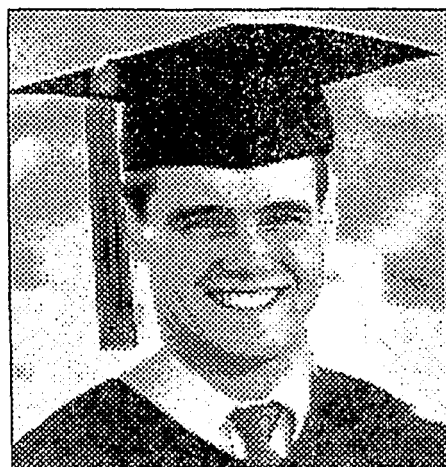
Other students in the production include Katrina Tibbles, Cathy Pashigan, Cinnamon Simpson, David Jackson, and Brennan Halterman.

Cinderella opens March 6 and has performances on March 7, 8, 13, 14 and 15.

Campus briefs are written and compiled by Whalesong and UAS staff.

EARN EXTRA \$MONEY\$\$
We still have booths left for the Mendenhall Mall Spring Arts & Crafts Fair. Call for more details. 789-0090 ask for Karen.

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After just three years in the Army, your college loan could be a thing of the past.

Under the Army's Loan Repayment program, each year you serve on active duty reduces your indebtedness by one-third or \$1,500, whichever amount is greater, up to a \$65,000 limit.

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Bill shifts UA funding to Anchorage campus

By Amber Lee
Whalesong Reporter

University officials oppose a new bill introduced by Rep. Con Bunde (R-Anchorage), HB 302, which proposes the allocation of funding based on enrollment at each campus.

"The system we now have, where the board makes the determination, is the best way," said UAS Chancellor Marshall Lind. "Nothing should be done to change the current program."

Currently, university funding is in the hands of the Board of Regents, which is comprised of 11 members appointed by the governor. The board looks at the overall budget and decides how the funds should be distributed throughout the university system.

But Bunde doesn't agree that funds are being fairly distributed. "Anchorage has 60 percent of the students and 30 percent of the money," he said. The latest university-wide headcount taken in 1996 indicated that UAA had a total of 18,674 full- and part-time students. UAF had 9,273 registered, while 4,402 were enrolled at UAS campuses. Bunde points out that eventually the University of Alaska system will need additional funding and will have to look to the taxpayers for assistance. "Does the University in Fairbanks or Southeast want to alienate the largest block of voters in the state?" asks Bunde. Bunde said if Anchorage does not feel it is receiving a fair amount of funding, then it will not be receptive to tax increases that would support the university system.

"This bill is a bill that favors Anchorage, put out by an Anchorage legislator," said Annette Nelson-Wright, Student Regent. Wright said the bill only focuses on students who live in metropolitan areas. "I think it's foolish because it's cutting off education to people who don't live in those areas," she said.

Bunde admits that as an Anchorage representative he must focus his attention on the people that he represents, but he argues that this "...doesn't mean I've lost sight of my state as a whole." Bunde says that the objection to the bill is not statewide. "The only people who I've heard complain are from Fairbanks or Juneau," he said.

Wright also worries that Bunde has not fully researched the question of university funding before proposing the bill. "I think it's redundant," said Wright, who is confused as to why Bunde wouldn't look into what the campuses are currently doing to make sure that they are distributing funding equitably.

The university itself currently has a committee researching UA funding. Headed by Lee Gorsuch, UAA chancellor, the committee is comprised of two representatives from each area; Anchorage, Fairbanks and Southeast. They are faced with the difficult challenge of researching all of the different variables involved in funding the three different campuses. At this point, they are still in the fact-gathering stage, but they hope to present the president of the University with the

report in May or June. "Once we get our report out for people to have, facts about various funding will be very revealing," said Robbie Stell, Vice-Chancellor of UAS.

Although many believe that Bunde was initially unaware of the university committee, he said he's taken note of its formation and is very curious about its future findings. "It will be interesting to see what the University will do. Will Fairbanks and Southeast be as critical then?" asks Bunde, assuming that the committee will determine that Anchorage does deserve more of the funding.

But even though the University is researching the funding question, Bunde still feels that, as a legislator, he must intervene in what he sees as a problem within the university system. "People don't expect legislators to give regents a blank check," said Bunde. As a former UAA professor, Bunde calls upon his past experiences with the University of Alaska system to point out that at times he feels that the regents do not fairly appropriate funding. When he first began teaching at UAA, they had no campus. "For three legislative years, money was appropriated for Anchorage and spent elsewhere," said Bunde. Legislators finally appropriated the money through a line-item. "Regents should represent the whole state," he said.

But Wright said that this bill infringes upon the job that she is called to do as a regent. "We as regents are supposed to be managing university funding, and politicians are trying to do exactly that," said Wright. "If (Bunde) wants to be a regent, I suggest he volunteer for the job."

According to Bunde, 30 other states have some formula of distributing higher education funding and Bunde believes that a formula would also work in Alaska, but many disagree. "Formulas don't work that well for higher education," said Chancellor Lind. There are many variables that have to be taken into consideration and he fears that a formula focusing on a student count will overlook many important funding issues and have detrimental effects on some campuses.

Smaller schools in Southeast cannot get the same efficiencies per student that is available in a larger district. Stell pointed out that — even with less students — a university still needs counselors, libraries and other such necessities, but the cost cannot be distributed over many students like it could in a large school like Anchorage. "Fairbanks is concerned because their mission revolves around research and science, which are more-costly programs," said Stell.

Although Anchorage would definitely benefit from a per student funding formula, many question the fairness of such a program, but Bunde is certain that the formula would take all of the variables into consideration. "This bill will reflect realities of differences in cost for levels, subjects and geographies," said Bunde.

Although there is much controversy surrounding the bill, it has brought the question of higher education funding into the spotlight. "It has served as an excellent catalyst to begin discussions," said Bunde.

University bills on the move

Everyone has occasion to be involved in legislative politics at some time — as a proponent for a specific issue, as an invited expert in an area of public policy, or as a concerned and interested citizen. Whatever the reason, success at influencing the legislative outcome of an issue is dependent upon a thorough understanding of legislative structure and process.

In an effort to help you understand the legislative process, the Statewide Office of University Relations has just released "The Legislative Process - An Overview" and "Who's Who in the 20th Alaska State Legislature". These publications are available by calling (907)474-7984 or email at snatr@orca.alaska.edu. The documents will be available on the Government Relations Home Page soon.

The following partial list of state legislation related to the University of Alaska system was compiled and edited from information provided by UA's Office of Government Relations, and reprinted here with permission.

HB 121 Winn Bindle Scholarship Loan Program

This bill adds "fisheries, fishery science, fishery management, seafood processing, food technology, or other closely related field..." to those educational fields eligible for the Winn Brindle Scholarship Loan. However, program has never been funded and the bill has not gone anywhere since March of 1997

CSHB 193(Fin) Repayment Provision for Alaskan medical students

This legislation converts that portion of the financial aid equaling the amount of the tuition differential (approximately \$60,000 for the four year program) to a loan and provides forgiveness at the rate of 20 percent per year, up to a total of 100 percent, if the individual returns to Alaska to practice medicine. This bill passed the House on a 38 to 2 vote and it now moves over to the Senate.

CSHB 334(Fin)am Waiver of Tuition for Families of Slain Police Officers

This legislation unanimously passed the House last month, and the bill was amended on the House floor to clean up language and include correctional officers as well as other peace officers. The bill now has a referral to the Senate State Affairs Committee.

Portal to the past

Walking into Centennial Hall recently was like stepping through a temporal doorway into the Middle Ages. Last month's Renaissance Faire organized by UAS and the Society for Creative Anachronism featured dress, music, and food reminiscent of the medieval period. Opponents squared off in duels to the death, gallant adventurers were knighted for their heroic deeds, and grovelers had to talk their way out of trumped-up charges. The Juneau chapter of SCA tries to meet at least once a month, and says such events are recreated for learning about the period and simply for the fun of it.

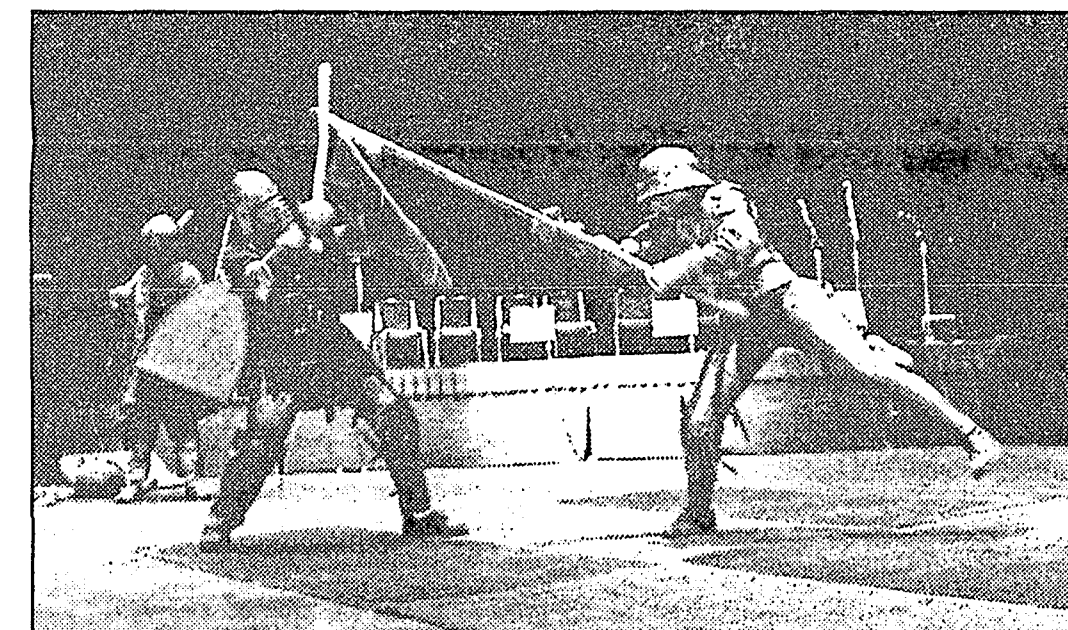


"All she wants to do is dance, dance, dance..."

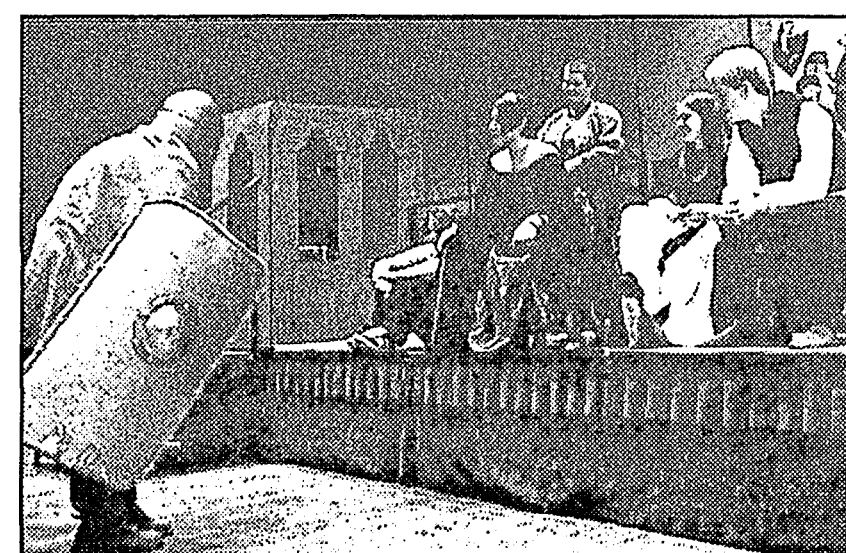
Photographs by Sean Damron



"I see that romance is in the cards for you..."



Duel to the death; honor must be satisfied.



A knighthood and an audience with the Queen!

Putting off procrastination, for now. . .

By Lori Exferd
UAS Academic Advisor

Last week was National Procrastination Week. I find it ironic that it fell during the eighth week of our semester... mid-terms! I reflected back on the Saturday morning before Procrastination Week, when my classmates and I scheduled an early morning meeting to pull together plans for a group presentation on Tuesday. Procrastination at it's finest.

Researchers discovered procrastination first used in a sermon in the 17th century. In the sermon, the minister referred to procrastination as a "sin." Procrastination has also been described as being useful, in the example of putting off unnecessary work or thought. But for the most part, people who procrastinate are considered lazy and unorganized. Is that a fair representation? I don't think so.

Why do people procrastinate? Because here's always a tomorrow. Because playing is more fun than working. Certain jobs bring about fear and anxiety and we avoid them as long as possible. Some people work better under the stress and pressure that procrastinating brings about. The reasons (or excuses) are endless.

Basically, procrastination is a time management issue. How you organize your time and prioritize your tasks says a lot about the

things you enjoy and don't enjoy. When number two on your list of things to do appears on the list day after day, you know there's something about that task that you are avoiding. Before you know it, you're scrambling to get that task done, and hating every minute of it. Some people intentionally organize their time to enhance procrastination, because that's how they work best. But the majority of us do not like the increased stress and panic that comes from trying to complete a task that we don't enjoy at the last minute.

There are lots of practical ways to combat procrastination. Experts talk about time management, goal setting, breaking tasks into manageable parts and making "to-do" checklists. But, really what it comes down to is motivation. For example, I could start every morning by making my list of what I need to do, prioritizing each task, giving a time limit and setting out to get the list done. However, if I don't have the motivation to do it, it won't get done. If it's a nice day out, I may just opt to put the list away for the day, and enjoy the sunshine.

Motivation is the cornerstone of all accomplishments, from completing a paper for class to inventing a new product. It's also the hidden truth behind every excuse. "I have

trouble getting to my English class because it's too early in the morning." "My paper is late because the library was closed and I couldn't do my research." To accomplish what seems like an unpleasant task, i.e. getting up for English at 8:30 a.m., a person needs to see the end result as being one of importance. That's not always easy to do.

Every decision we make, every action we take, has consequences. By procrastinating an unpleasant task, we create stress for ourselves, and sometimes for other people. We may give ourselves a bad image of being undependable, late, lazy, etc. Re-evaluating our personal motivation and connecting importance to the task at hand are two ways of really challenging the habit of procrastination. But this is an active process, a habit in itself that takes a lot of work.

There will always be tomorrows, there will always be unpleasant tasks, and there will always be procrastination. However, you can control the extent of your procrastination so that for you, it's healthy and positive.

For more information about procrastination, motivation and stress, stop by the Student Resource Center.

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Students. . .

Continued from page 1

the university receiving any additional funding, considering further cuts to be likely. "Governor Tony Knowles, a Democrat, has proposed giving the system about half of the new money it wants," The Chronicle said. "The Republicans who dominate the Legislature are committed to cutting \$50 million from state expenditures and they seem unlikely to let public-college budgets go unscathed."

"Legislators need to know that even though Alaskans want to be conservative in state spending, the university needs the legislators support," declared Scholle.

Due to lack of state funding, campuses have already been forced to axe core programs, staff and faculty members. About 200 positions were consequently eliminated, with another 70 expected to be cut before next fall. The Chronicle further noted that the Anchorage campus felt the worse pinch with around 20 faculty positions being lost to early retirement and layoffs. They were also forced to eliminate about 130 out of about 2,700 for-credit course sections.

The publication quoted Edward Lee Gorsuch, chancellor of the Anchorage campus, who warned, "We are starting to see enrollment declines that are directly attributable to offering fewer courses."

UAS Efforts Praised

Gilbert praised the UAS campuses efforts to maintain its high standards in such difficult circumstances. "They've done an incredible job of managing programs here as far as trying to keep positions filled and programs in working order," she said. However, "Next year we are not going to be exempt from those budget cuts either. There is no way we are going to be able to cover ourselves if another \$5 million or so is cut. We will definitely feel the effects."

Gilbert commented on the funding that the University of Alaska has received. "What they've given us over the past couple of years is basically called flat funding. They have given us the same amount that they gave us in 1986 to run the university," said Gilbert. "So they are saying, 'we're not cutting your funding, you have the same funding', but teachers salaries are going up and inflation is taking a big chunk of the money. Trying to maintain the buildings we have had all this is really contributing to a loss of programs and the loss of positions."

She referred to the Retirement Incentive Program (RIP), which was introduced two years ago as a money saving device. "It kind of backfired in some areas. In some cases in Sitka, Anchorage and Fairbanks, whole faculty programs were ripped out. It would be like us losing the whole education program because all the professors took advantage of the retirement program. There is no funding to refill these positions right now."

The student representatives wanted to stress that education incorporates university education. Gilbert commented how legislators "do not consider university education right now and that the sacred cow of education is basically K-12."

With regards to the press conference at the legislature, Nuss stated, "Hopefully we have got the point across that education is not just through to K-12, but that they need to fully fund education and that includes university education."

Rural Campuses Targeted

As the legislature looks to make cuts, there is rising concern for the future of the rural campuses. "There is a lot of uneasiness that the hidden intent of the legislature is to eliminate the smaller campuses because they are not cost-efficient," said Kevin Tritt, president of the student government at Anchorage.

Gilbert emphasized the necessity of these rural campuses. "They are the people who need it most basically. These are the people who are trying to keep their communities from falling apart and keep their traditions," she said. "The only way they are going to be able to do that is



University of Alaska students from around Southeast testified before the Board of Regents during their meeting last month in Juneau. From left, they are Wonder Russell of Juneau; Jennifer Robinson, Liza Mack, and Gloria Burns of Sitka; and Tiffany Sargent of Juneau.

by educating themselves, so that they can deal with the world outside their village. It is a proven fact that the more educated you are, the less likely you are to have to deal with unemployment, drug abuse and welfare."

Forrest Jenkins, a student representative from the Kuskokwim campus in Bethel, appealed to the regents to recognize the importance of these rural campuses, relating his personal situation. "I have five children, have two part-time jobs and am active on two committees. I can't transfer to Anchorage to take the courses I need to finish my degree." He further highlighted the socio-economic effects that would be produced in these rural areas if such budget cuts were to be made.

President of the Board of Regents, Michael Kelly, responded to Jenkins concerns by expressing the regents support for the rural campuses. "The regents are absolutely unanimous on the world campus mission and is in support of the world mission. They are currently working on the delivery of certificates to rural sites."

Gilbert commented on the irony of the situation. "On one hand, legislators are always griping because there's so many people on welfare and unemployment, especially in these rural communities, but then they don't want to fund a university system that will help these people out. It will save them money in the long run."

A statewide survey that was carried out by the McDowell Group, which 900 households were randomly selected and interviewed, contained interesting results that confirm this point. "A University of Alaska education may mean higher income. An exceptional 92 percent of Alaska households with incomes over \$100,000 have a U of A alumni in them, compared to 68 percent of the households with incomes under \$50,000."

Gilbert referred to the Alaskan Student Loan Program, where some legislators have expressed little concern about students choosing to study out of state. Yet she points out, "What they are taking with them is all the Alaskan dollars that go into the Alaskan student loan. They are taking all the loans and applying them to other schools, so we are not getting that money back into our economy up here. So that is another major concern."

In the resolution passed by the Coalition of Student Leaders on Feb. 3, it was declared that, "The Coalition of Student Leaders of the University of Alaska believes that if cuts are made to the university budget, the area of highest priority for protection and preservation should be student education, academic services and maintaining accreditation standards."

Kelly commented on the legislatures intention to fund the University of Alaska on a per student basis and how they always wants to make a comparison as to how they're doing it in

California, Colorado, Wyoming and other locations. "Yet, they fail to take into account the fact that most of the comparisons to other institutions and us do not include community colleges. A big part of our effort in Alaska is the community college mission."

Chris Phillips, a UAS student and president of the Alumni Association, told the regents, "Money put into the university is an investment that we will see later on."

Ruth Danner is a student at UAS, a mother of two and a Juneau business owner who graduated from UAS in 1992. She explained to the regents how when she was growing up that "college was considered to be an unnecessary luxury for girls." She related how after many years of marriage, she found herself a single mother, with no significant qualifications for employment. Danner stressed the tremendous sacrifices that it took her to obtain a degree. "I am the first person in my family to get a degree and it wouldn't have happened if my family hadn't been so supportive. I thank God for my education," said Danner. She concluded by urging the regents, "Don't compromise anything for the education of students."

Lawmakers Eye Cuts

With the legislature looking to make cuts, there have been no definite alternative solutions proposed in the event that the budget reforms are not met. According to the statewide survey, the implementation of a tax was the least desired means of obtaining funds. Alaskans were least opposed to a tuition increase and the two most popular solutions cited were "soliciting for private contributions at 65 percent and 54 percent agree to consolidating campus administration."

The legislature is clearly looking at administration costs to make savings. According to the Chronicle of Higher Education, "At the behest of the legislature, the regents are planning to reorganize the systems administration, with the goal of saving \$16 million over the next three years. They intend to save \$6 million by increasing administrative productivity, \$4 million by reducing administrative expenses at the systems central office in Fairbanks and on its main campuses, in Fairbanks, Anchorage and Juneau."

The statewide survey carried out revealed that 64 percent of people interviewed believed that the University of Alaska should receive increased funding with 2 percent considering that cuts in funding should be made. With Alaskans considering education to be their top funding priority, ahead of crime. The survey received responses from households across the state in favor of reducing administration costs. "Lower administration overheads and stop placing burden on students," was one comment from

Fairbanks.

"Too much administration taking up too much money," was the response from the southeastern region.

"The Juneau campus administration is larger than it needs to be and too highly paid. Narrow minded administration of programs that are needed, have done nothing to support the growth in graduate programs," was the critical response from the southeast region.

Administrative Costs Defended

Rita Bowen, who works for student services at the UAS campus refutes the claim of high administrative costs.

"Space and distance between our sites is vast. We depend on our information and technology to keep us in touch with each other. Juneau alone covers over 900 square miles," said Bowen. "We don't just service Juneau, we are the regional center of the Southeast." She also further highlighted that when considering the campuses administration costs, one must bear in mind that the University of Alaska courses and programs that they offer. There are distance learning courses that are invaluable and essential to people who live in rural communities, enabling them to participate in programs that otherwise would be inaccessible to them. "Education is expensive as we depend on computers and television to broadcast to the whole state of Alaska," said Bowen. She urged students to write letters to the editor of the Juneau Empire stating their support of the university budget. "We need lots of letters between now and the end of April."

The Chronicle of Higher Education quotes Jerome Komisar, the university system's president. "Administration costs are about 20 percent higher than those of systems in other sparsely populated Western states," said Komisar. "But some higher costs are inevitable given the unusual mission of the Alaska system, which provides its 32,000 students with everything from adult basic education to graduate programs, and which serves an area almost a fifth the size of the rest of the United States. Several campuses are accessible only by boat or plane."

Liza Mack, student vice president on Sitka Campus, commented on the rapid growth of the campus which the budget has not taken into account when allocating funds. "Although Sitka is viewed as a small rural campus, it is large in the sense of its connections," said Mack "A large portion of classes are offered by distance delivery."

Wendy Redman, vice president for university relations, responded to the false belief of many legislators that the University of Alaska received a \$7 million increase. "I can only as-

Continued on page 8

Live theater returns to Juneau airwaves

By Amber Lee
Whalesong Reporter

Torgo, the Italian chef, has lost his priceless recipe for the world's only marinara sauce that goes with white wine, and Peter McSpark, world famous detective/assassin is just the man to get it back.

This is the story that unfolds as Frostbite Radio Theatre presents "Peter McSpark and the Elite Bunch," a spoof on old-time radio detective theater, which was broadcast live from Perseverance Theatre on KINY 800 AM, Mon. Feb. 23.

Who stole Torgo's recipe? The plot twists and turns in unimaginable ways as super sleuth McSpark and his bizarre sidekicks, The Elite Bunch, search for answers to the marinara mystery.

Enlisted in the search by Torgo's daughter Sonya, played by Patricia Hull, McSpark leaves the TV talk show circuit to search for the sauce thief. Played by Phil Smith, McSpark projects a self-confident, egocentric attitude that could only belong to a world famous detective. Torgo the Italian chef, played with a thick convincing Italian accent by Keith Axt, is bewildered as to who could have stole the recipe, but McSpark sees everyone as a suspect. From the United States government, to the world's best known food critics, McSpark looks at every angle of the mystery. As the search progresses it becomes so dangerous and complex that McSpark calls on the help of his most trusted companions, The Elite Bunch, comprised of professionals with specialties ranging from grand illusionist to a feeble old sharp shooter.

Others cast in the play were Erin Walker, Robert Price, and Wanda Marie Witting who played the faithful assistant of the silent Grand Illusionist, Mr. Mystery. Shane Walker played a handful of different characters with distinct voices. It was amazing how he could instantaneously go from the whiney character Emil, to a voice that sounded surprisingly like Bill Clinton. Music and sound effects were all created by Eric Miller.

The live performance of the show was like a trip back in time to an old radio theater studio. Six actors lined the small Perseverance stage wearing headphones and holding scripts. Music began to play from the loft above the stage and the actors took their places in front of their microphones. From the theater seats, the actors behind the voices could be seen, but the imagination of the radio audience ran wild with images of the characters and their crazy shenanigans.

The entire production was a vision of Keith Axt, who wrote, produced, directed and acted in the play. Axt had listened to radio theater as a kid, and always wanted to have an opportunity to bring it back. "It lets the imagination soar," said Axt. Working at KINY, he saw his opportunity to bring his vision to life and felt that the community would really enjoy this fun form of radio entertainment. "Juneau's a very creative town," said Axt.

Hilarious from beginning to end, "Peter McSpark and The Elite Bunch," kept the audience on the edge of their seats. The faced-paced comedy was completely unpredictable and silly. "It's my intention to bring Juneau a little more stupidity," said Axt.

Axt plans to make Frostbite Radio Theatre a bi-monthly. "I want to keep it kind of special," said Axt. He hopes to have the next live broadcast on April 20. The occasional live productions will be interspersed with occasional replays of the old classic serials such as "The Shadow", "Sherlock Holmes," and others.

Frostbite Radio Theatre succeeded in bringing an old nearly forgotten medium of entertainment back with a fresh new twist. Although television brings us information and entertainment beyond what we had ever imagined, it requires nothing from the viewer. So dust the cobwebs off of that underused portion of the mind and let your imagination run wild.

International studies...

Continued from page 3

in all forms — theater, dance, music and visual arts — are of major significance. The region is also noted for its quality of language; it's said that the purest form of French is spoken here. Water sports, including windsurfing, canoeing, rowing and swimming, are an integral part of the "Angevin" culture. The city also offers ...a wildlife center...numerous mountain bike trails, golf courses and tennis courts... Most of all, Angers is known for its quality of life."

Cost per session is \$2,060 and it includes:

- * tuition for 80 hours instruction and course materials
- * lodging and 3 meals/day
- * excursions; 4 in July and 3 in August
- * medical insurance
- * administrative costs

NOTE: Most forms of financial aid for which you are currently eligible may be applied toward the cost of the program.



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Saturday through Monday, March 7th through 9th

UAS Kayaking and Boating Club trip to Berner's Bay. Call Student Activities at 465-6528 for more information.

Sunday, March 8th

Little Women, a family film sponsored by Juneau Arts and Humanities Council at JDHS at 2 pm.

Sunday through Friday, March 8th through 13th

Spring Break Trip to Kluane National Park in the Yukon Territory. Call Student Activities at 465-6528 for more information.

Wednesday, March 11th

Shall We Dance? film series sponsored by the Juneau Arts and Humanities Council at JDHS at 7 pm. \$3 admission for students.

Friday, March 13th

The Cashore Marionettes, a Juneau Arts and Humanities Council event at Centennial Hall at 7 pm.

Sunday, March 15th

Commencement '98 orders for caps and gowns due at the bookstore in order to qualify for current prices. Call 465-6401 for more information or fax 465-6398.

Tuesday, March 17th

Green Ice Cream Social at 2 pm in the Mourant Building.

Wednesday, March 18th

Cafe Mourant Series at 7 pm in the Mourant Building.

Thursday, March 19th

Doing your taxes Roundtable at noon in Mourant Building's Lake Room.

Friday, March 20th

Fun Facts Faculty Friday at noon in the Mourant Building. Program to be announced.

Saturday, March 21st

Explorations '98 deadline for poetry, short fiction and art. Cash prizes awarded for winning material. Contact Art Peterson in the English department for submission fees and requirements.

Sunday, March 22nd

Free UAS/Family Swim at the pool 6:30 to 8 pm

Monday through Friday, March 23rd through 27th

UAS Faculty and Staff Appreciation Week concludes with a potluck on Friday at 6:30 pm.

Tuesday, March 24th

Women's Health and Cardiac Disease at 7 pm in the Mourant Building's Lake Room

Tuesday, March 31st

Cafe Mourant Series continues at 7 pm in the Mourant Building

Women's Hormonal and Life Changes at 7 pm in the Mourant Building's Lake Room.

Spring

Arts & Crafts Fair

10am - 6pm Saturday, March 14
12pm - 5pm Sunday, March 15

Mendenhall mall

Where It All Comes Together

New perspective...

Continued from page 3

these things-rather I got to examine the events and ideas that led our society to revere these qualities over others. Realizing that other qualities were once considered the cornerstones of a good society-justice, reason, and temperance, for example-allowed me to consider what it might mean to us as a society to herald different values over others. What are the costs to society? The benefits?

I have probably slaughtered these concepts in my attempt to convey just a few ideas that are presented in philosophy and ethics courses. To be honest, I feel I am barely beginning to grasp concepts that I will, hopefully, spend the rest of my life trying to understand. The beauty of it is that I have developed a love for learning and a thirst for knowledge I hope will never be quenched. I no longer think of school as something to hurry up and get through. Time spent in an institute of higher learning is a small jewel of opportunity we will never again have.

In Anita Patterson's article in the last Whalesong issue that highlighted Don Greenberg, Professor of Physics and Mathematics, he was quoted regarding research and exploring new frontiers, saying "...You need people around to bounce ideas off and there isn't anyone here who I can do that with." Who we are as a society, what we believe, and how we think come as a direct result of ideas. Exploring ideas leads to new ideas and new wisdom.

Why did I find philosophy exceedingly dull and incomprehensible the first time around and exciting and profound the second time? I don't know the answer. Perhaps because I am older and more mature? I don't think so. And yet I do. Whatever the reason, my life has taken on new meaning because of it. And I'm not the only one. I remember my buddy Wayne sat right next to me in philosophy and we would periodically glance at each other with eyes wide and mouths open. In Ethics class I dreaded the end of class, an hour was not long enough to begin to talk about the ideas and issues that came up.

I no longer think Jack McGee, UAS Philosophy and Ethics instructor is lame. I think he is incredible. Words cannot express the appreciation I have for him opening my eyes to a universe I never dreamed of comprehending. All because he shared with us what other great thinkers thought.

Brenda Shrum is a mother, and a senior in the BLA communications program.

Students...

Continued from page 6

sume that this myth is the result of the July Legislative Finance FY98 UA Operating Budget Short Form."

"(Senate President) Mike Miller told everyone on the hill that we got \$7 million for our university, so there is no way we could be short," said Gilbert. "But that money was earmarked for a specific purpose. We can't use it for our general programs."

Permanent Fund an Option

Many regents and university leaders are in favor of tapping into the permanent fund. The regents have passed a resolution in support of taking a percentage of the interest that comes into the fund every year and putting it into the education system. "That would cover all the basics that we are asking for right now," said Gilbert.

"Unfortunately, we now have a situation where we have an entire generation of people, who feel they have a right to this check every year for doing nothing but drawing air," said Redman.

However, the Chronicle of Higher Education states, "No one in the Legislature has given the idea serious consideration, if only because advocating it is seen as political suicide." Yet it seems certain that the question of tapping into the state's vast cash reserves will have to be seriously addressed by the Legislature.

President Kelly referred to other community colleges in the U.S who were able to offer lower tuition rates as they received a local contribution through some kind of taxation. We do have local contribution at Ketchikan, Kenai and other regions, but it is relatively minor in comparison to some of the other institutions," said Kelly.

"If you talk about a local contribution of higher education in Fairbanks or Anchorage, or even in Juneau, people get up in arms saying that it's the states responsibility. In fact, some of our larger communities in this state will not even think in terms of any sales tax or anything. They just don't believe in any kind of taxation, which is another issue which is going to have to be addressed."

Students Support Programs

Despite the numerous concerns that the University of Alaska is faced with, students testified to the quality of the university and the suc-

cesses that have been brought about as a result of the institution.

"I want to tell you that having been at the university for five years and spending time being active in all the different functions and taking part in other legislative conferences, I think that we have a very unique and wonderful institution here," said Tiffany Sargent, a UAS student. "I think the things that we can accomplish being Alaska and a unified system is something that other states don't have the opportunity to do. And since the university has given me this opportunity, along with countless others, I am just here to offer my support to you and the entire institution as a student, as a voter and as a student of the alumni of the University of Alaska Southeast."

"UF has and is supporting my goal of truly broadening my horizons. And I am proud to be a UAS student and it's the home I always want to come back to," said Wonder Russell, a UAS freshman.

Russell also commented on the three-credit Spanish program where 14 students lead, by their Spanish professor, had the opportunity to practice their language skills in Mexico during the Christmas break. Russell praised what she called the "university's willingness to explore new and unusual educational programs." It was the first trip of its kind to be organized by UAS.

On Feb. 21, students hosted a legislative conference at the Westmark Hotel, where a number of different speakers were present to talk about various issues. Sargent explained to fellow students how to lobby successfully. "She was very knowledgeable on that topic and gave us all a packet to help us out," said Gilbert.

Gordon Evans, a local attorney, former regent and lobbyist, related his experiences and explained to students how to stay motivated after they graduate and how to become a university advocate. "He gave us some history on the university that we weren't aware of," said Gilbert. "It was really eye opening. Like when the university first started up there was so much support that they actually had to turn money down. That's so amazing when you look at our situation now."

On Feb. 26, students held a donut rally outside the Capitol Building where they campaigned for increased government funding. Students are not prepared to give up easily on the future of their education and continue to campaign ardently through lobbying or petitions.

Gilbert expressed her uncertainty as to how effective their efforts will be in convincing the legislature to recognize and meet the needs of the University of Alaska. "I don't know how successful we are being," she said. With much yet to be resolved, they await anxiously for the decision on the 1998-1999 academic years budget reforms which will be released in the upcoming weeks.



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UAS Classifieds

Help Wanted

Wanted: Caring, energetic, creative men and women to provide respite for youth who experience developmental disabilities. \$7.50-\$10.00/hr. Call Mary Nelson, REACH, Inc. 586-8228.

Miscellaneous

Students who hold an international student exchange ID and order Eurail Flexipasses before April 30 will receive a \$20 discount.

Wanted: Clip art for Mac LC, word program. Needed ASAP. Will pay cash. 789-0090

STOP THE DROP!

The University of Alaska desperately needs our help. Please write to your legislative representatives in the House and Senate and tell them they've cut enough!

Tell them (1) that you are a registered voter in their district, (2) how you feel about the importance of education in Alaska for the health of Alaska's economic future, and (3) that you would be pleased if the legislature would provide enough money to insure at least as good an educational program this year as last. They are gearing up to make severe cuts this minute. There's no time to waste.

Write or call your legislator NOW! Go to
<http://www.alaska.edu/ua/swlegis/MemberInfo/RepInfo.html>
for Representative addresses and phone numbers and
<http://www.alaska.edu/ua/swlegis/MemberInfo/SenInfo.html>
for information on your Senator.